

## Pupil Voice

### School Code and Class Charters

We have worked with the teachers and our class mates to write our School Code and Class Charters.

- We all know the consequences of Good Choices and Wrong Choices
- We all know how we can get help if we need it or if we want to share something
- We know that we have rights and with these comes responsibilities
- We know we can always speak to a teacher or other adults who work in our school
- We know we can always write a note for Big Cat in the worry box and it will be shared with an adult

We want our parents to know that they can speak to our teachers. As they are busy making our lessons fun, we think the best way is to either ring and leave a message for our class teacher asking them to ring back or make an appointment in the office to see them

Term dates 2016/2017

#### Autumn Term

Thursday 1st September Training Day  
Friday 2nd September Training Day  
Monday 5th September School re-opens  
Monday 24th October to Friday 28th October Half-Term  
Monday 31st October Diocesan Training Day  
Tuesday 1st November school re-opens  
End of Term Friday 16th December 1.15pm

#### Spring Term

Tuesday 3rd January Training Day  
Wednesday 4th January Term starts  
Monday 13th February to Friday 17th February Half-Term  
Monday 20th February School re-opens  
End of Term Friday 7th April 1.15pm

#### Summer Term

Monday 24th April Term starts  
Monday 29th May to Friday 2nd June Half-Term  
Monday 5th June school re-opens  
End of Term Thursday 20th July 1.15pm  
Friday 21st July Training Day

St Catherine's Catholic Primary School  
Pymore Road  
Bridport  
Dorset  
DT6 3TR  
Telephone: 01308 423568  
Email: [office@stcatherinesbridport.dorset.sch.uk](mailto:office@stcatherinesbridport.dorset.sch.uk)  
Web: [www.stcatherinesbridport.dorset.sch.uk](http://www.stcatherinesbridport.dorset.sch.uk)

# St Catherine's Catholic Primary School

"Live Love and Learn Together"



"O Lord bless our school  
By working together and playing together  
We may learn to love you and one another."

Home School Agreement  
January—December 2017

**The Governing Body at St Catherine's we will:**

- Uphold the Catholic ethos of the school
- Carry out our responsibilities both legally and spiritually

**Ensure that all pupils are:**

- Nurtured and developed, academically, spiritually, culturally and morally

- Enabled to reach their individual potential

**Ensure that the governance of the school:**

- Deploys funding received by the school effectively to provide the best value education
- Meet regularly as a governing body ,to provide appropriate support and challenge to ensure best outcomes for the whole school community

**As a School we will:**

- Ensure that we uphold the Catholic Ethos in all areas of our teaching and school life
- Ensure all pupils learn, make progress, feel valued and enjoy their time in school
- Ensure parents and carers are informed and involved in their child's education
- Ensure that pupils have the opportunity to develop the skills which will enable them to become responsible young people who have high standards of personal behavior, understanding and respect for others

**As Parents/Carers we will:**

- Support the Catholic Ethos and Life of the School
- Ensure my child is ready for school with the correct uniform , games kit, arrives promptly and attends regularly
- Ensure that my child completes work set, both in school and at home
- Encourage my child to do their best in all aspects of their school life, work, play and personal behaviour
- Support the school in achieving this in line with the schools policies

**As a Pupil I will:**

Follow the whole School Code which we have made together and I will also follow my class charter. I know the consequences of Good Choices and Wrong Choices.

**Whole School Code:**

- Look, Listen and Learn so that I reach my goals
- Treat others how I would like to be treated. Be Respectful
- Quiet Voices, Calm Walking , Caring Hands, & Kind Play
- I will follow the expected code for using ICT equipment and the internet
- Look after everyone and everything in our school. Especially those younger . Always try to set a good example
- Be Proud, Be Smart, Be Tidy and wear my school uniform with pride. Be part of The St Catherine's Team

Name: .....

My personal aim in 2017 is:

Signed:

**Home School Agreement**

Parent

Signed on behalf of the school

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