

Trips:

During our open afternoon in March, the children will show you what they have learnt in their topic work and will also perform some pieces they have learned using their newly acquired skills on their brass instruments.

Other trips are to be confirmed.

Homework:

Spelling homework will begin in the second week of term, following a review of Y3/4 words in week one. Homework will be explained in a termly planner and will include basic skills: reading, spelling, times table learning and optional sumdog practise for other aspects of maths as well as longer tasks set to allow the children to apply their skills across the curriculum in a way that showcases their strengths and allows them to present their work to the class. Spelling/homework planners will be stuck into reading record books.

Reading:

Children are expected to read every night and 3 home signed reads per week will lead to a merit. Please ensure your child has their book and reading record book in class daily.

Year Four

Spring Term 2019



This term we will be looking at the reign of the Tudors, and what life was like in Tudor Times. We will focus particularly on the life and passions of Henry VIII and explore Tudor Music and instruments through music, dance and design and technology.

Year 4

Spring 2019

English

We will begin by studying non-chronological reports, using Tudors as our theme. Alongside this, we will be studying the Lion, the Witch and the Wardrobe in guided reading sessions and we will then use parts of this classic novel, alongside some other texts to explore narrative writing, with a winter setting. Year 4 grammar will be studied throughout the term.

Humanities

The children will study a range of aspects of Tudor life, and use their research to create reports. They will also look closely at the character and passions of Henry VIII, including his wives and children. A range of sources will be used and some children will begin to realise that these sources can contradict.

Music

In music we will be looking at Tudor music. The children will have the opportunity to complete a 10 week course in learning a brass instrument.

RE

RE teaching follows the Catholic/Christian ethos and values broadly in line with the church liturgical year. Children learn about religious stories and make links between beliefs and actions. They compare their own and other people's ideas and questions that are difficult to answer. This term we will study the Epiphany, Revelation, Lent and Holy Week.

Computing

We will be looking at how to stay safe when using computers. We will also look at the value of different websites when researching our topics.

ART/DT

Our Art and DT work this term will be linked to History and Science. Children will research Tudor musical instruments and then use their knowledge to design and make their own.

SEAL

Our year 4 focus for this term is on:
Going for goals and how to be a good friend.

French

Children will recap on the sounds of the French alphabet and develop their pronunciation. They will be learning and using new vocabulary focusing on oral skills.

Maths

Number: Place Value, Partitioning & Rounding, Comparing & Ordering Numbers, Inverses, Securing Number Facts (tables, bonds, doubles/halves), Roman Numerals to 100
Written Methods addition/subtraction, multiplication/division
Fractions – add/subtract fractions with same denominator, find equivalent fractions
Geometry – compare shapes, identify & order angles, lines of symmetry, plot co-ordinates
Measure – Estimate & calculate measures (incl money), convert between units of measures, find area by counting squares, calculate rectangle perimeters, tell the time analogue/digital
Statistics – bar charts, pictograms, line graphs, plotting co-ordinates
Problem Solving across all areas.

Science

We will be focussing on Sound, identifying how sounds are made, how they travel through a medium to the ear, finding patterns between the pitch and volume of a sound and the features of the object that produced it. Some children will use the information they have learned when designing their own musical instrument.

PE

In P.E. the pupils will be learning a Tudor dance and playing non-contact ball games.