

Desired Outcomes	Success Criteria	Evaluation	Actions for 2018 /2019																																																																																																																																																																																																																																							
Pupils make expected or better progress in reading writing and maths from their individual starting point	Pupils in Yr R to Yr 6 in receipt of PP funding will make at least expected progress from their individual starting point. Work within their books Ongoing assessment and tracking data	<p>Moderations of work, book reviews, ESM reviews.</p> <p>Points Progress. Funding on 21</p> <table border="1"> <thead> <tr> <th>Year 6</th> <th>Subject</th> <th>PP/FSM</th> <th>Pupils</th> <th>All Pupils</th> <th colspan="2">Difference</th> </tr> <tr> <td></td> <td></td> <td>PP-</td> <td>FSM-</td> <td>All</td> <td>PP</td> <td>FSM</td> </tr> </thead> <tbody> <tr> <td></td> <td>Reading</td> <td>5.5</td> <td>6.0</td> <td>5.9</td> <td>-0.4</td> <td>+0.1</td> </tr> <tr> <td></td> <td>Writing</td> <td>6.0</td> <td>6.7</td> <td>6.6</td> <td>-0.6</td> <td>+0.1</td> </tr> <tr> <td></td> <td>Maths</td> <td>6.5</td> <td>7</td> <td>6.6</td> <td>-0.1</td> <td>+0.4</td> </tr> <tr> <th>Year 5</th> <th>Subject</th> <th>PP/FSM</th> <th>Pupils -</th> <th>All Pupils</th> <th colspan="2">Difference</th> </tr> <tr> <td></td> <td></td> <td>1 EHCP</td> <td>1EHCP pending</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>PP-</td> <td>FSM</td> <td>All</td> <td>PP</td> <td>FSM</td> </tr> <tr> <td></td> <td>Reading</td> <td>5.7</td> <td></td> <td>6.0</td> <td>-0.3</td> <td></td> </tr> <tr> <td></td> <td>Writing</td> <td>6.3</td> <td></td> <td>7.0</td> <td>-0.7</td> <td></td> </tr> <tr> <td></td> <td>Maths</td> <td>6.5</td> <td></td> <td>6.2</td> <td>+0.3</td> <td></td> </tr> <tr> <th>Year 4</th> <th>Subject</th> <th>PP/FSM</th> <th>Pupils-</th> <th>All Pupils</th> <th colspan="2">Difference</th> </tr> <tr> <td></td> <td></td> <td>PP-</td> <td>FSM</td> <td></td> <td>PP</td> <td>FSM</td> </tr> <tr> <td></td> <td>Reading</td> <td>7.3</td> <td></td> <td>6.5</td> <td>+0.8</td> <td></td> </tr> <tr> <td></td> <td>Writing</td> <td>8.3</td> <td></td> <td>6.7</td> <td>+1.6</td> <td></td> </tr> <tr> <td></td> <td>Maths</td> <td>7.3</td> <td></td> <td>6.5</td> <td>+0.8</td> <td></td> </tr> <tr> <th>Year 3</th> <th>Subject</th> <th>PP/FSM</th> <th>Pupils</th> <th>All Pupils</th> <th colspan="2">Difference</th> </tr> <tr> <td></td> <td></td> <td>PP-</td> <td>FSM</td> <td>All</td> <td>PP</td> <td>FSM</td> </tr> <tr> <td></td> <td>Reading</td> <td>6.7</td> <td></td> <td>6.3</td> <td>+0.4</td> <td></td> </tr> <tr> <td></td> <td>Writing</td> <td>6.7</td> <td></td> <td>6.0</td> <td>+0.7</td> <td></td> </tr> <tr> <td></td> <td>Maths</td> <td>6.7</td> <td></td> <td>6.8</td> <td>-0.1</td> <td></td> </tr> <tr> <th>Year 2</th> <th>Subject</th> <th>PP/FSM</th> <th>Pupils</th> <th>All Pupils</th> <th colspan="2">Difference</th> </tr> <tr> <td></td> <td></td> <td>PP-</td> <td>FSM</td> <td></td> <td>PP</td> <td>FSM</td> </tr> <tr> <td></td> <td>Reading</td> <td>7.0</td> <td></td> <td>5.7</td> <td>+1.3</td> <td></td> </tr> <tr> <td></td> <td>Writing</td> <td>7.0</td> <td></td> <td>5.4</td> <td>+1.6</td> <td></td> </tr> <tr> <td></td> <td>Maths</td> <td>7.0</td> <td></td> <td>6.7</td> <td>+0.3</td> <td></td> </tr> <tr> <th>Year 1</th> <th>Subject</th> <th>PP/FSM</th> <th>Pupils</th> <th>All Pupils</th> <th colspan="2">Difference</th> </tr> <tr> <td></td> <td></td> <td>PP-5</td> <td>FSM</td> <td>All</td> <td>PP</td> <td>FSM</td> </tr> <tr> <td></td> <td>Reading</td> <td>6.2</td> <td></td> <td>6.1</td> <td>+0.1</td> <td></td> </tr> <tr> <td></td> <td>Writing</td> <td>5.8</td> <td></td> <td>5.7</td> <td>+0.1</td> <td></td> </tr> <tr> <td></td> <td>Maths</td> <td>5.8</td> <td></td> <td>5.9</td> <td>-0.1</td> <td></td> </tr> <tr> <th>Reception</th> <th>ELG</th> <th>PP Pupil- 1</th> <th></th> <th>All Pupils 22</th> <th colspan="2">Difference</th> </tr> <tr> <td></td> <td></td> <td>Achieved 100%</td> <td></td> <td>73% 16 pupils</td> <td></td> <td></td> </tr> </tbody> </table>	Year 6	Subject	PP/FSM	Pupils	All Pupils	Difference				PP-	FSM-	All	PP	FSM		Reading	5.5	6.0	5.9	-0.4	+0.1		Writing	6.0	6.7	6.6	-0.6	+0.1		Maths	6.5	7	6.6	-0.1	+0.4	Year 5	Subject	PP/FSM	Pupils -	All Pupils	Difference				1 EHCP	1EHCP pending						PP-	FSM	All	PP	FSM		Reading	5.7		6.0	-0.3			Writing	6.3		7.0	-0.7			Maths	6.5		6.2	+0.3		Year 4	Subject	PP/FSM	Pupils-	All Pupils	Difference				PP-	FSM		PP	FSM		Reading	7.3		6.5	+0.8			Writing	8.3		6.7	+1.6			Maths	7.3		6.5	+0.8		Year 3	Subject	PP/FSM	Pupils	All Pupils	Difference				PP-	FSM	All	PP	FSM		Reading	6.7		6.3	+0.4			Writing	6.7		6.0	+0.7			Maths	6.7		6.8	-0.1		Year 2	Subject	PP/FSM	Pupils	All Pupils	Difference				PP-	FSM		PP	FSM		Reading	7.0		5.7	+1.3			Writing	7.0		5.4	+1.6			Maths	7.0		6.7	+0.3		Year 1	Subject	PP/FSM	Pupils	All Pupils	Difference				PP-5	FSM	All	PP	FSM		Reading	6.2		6.1	+0.1			Writing	5.8		5.7	+0.1			Maths	5.8		5.9	-0.1		Reception	ELG	PP Pupil- 1		All Pupils 22	Difference				Achieved 100%		73% 16 pupils			<ul style="list-style-type: none"> • PP books marked first • Priority Readers in class • Identified pupils to work with Dorset Reading Partners • Ensure targeted support for writing and maths in Year 2 • Ensure targeted support for reading in Year 6 • Work with education specialists as needed EP, SENSS
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Pupils will become more resilient ,secure and confident	Raised application ,progress and attainment	<p>The discrete and direct support was effective</p> <p>Reading 86% pupils made expected or above points progress</p> <p>Writing 86% pupils made expected or above points progress</p> <p>Maths 76% pupils made expected or above points progress</p>																																																																																																																																																																																																																																								

		Year Group Progress									
		Year Group	Reading Below Progress	Reading Expected /Plus Progress	ARE	Writing Below Progress	Writing Expected /Plus Progress	ARE	Maths Below Progress	Maths Expected /Plus Progress	ARE
		6	20%	80%	80%	20%	80%	80%	20%	80%	60%
		5	33%	66%	33%		100%	33%	33%	66%	33%
		4		100%	100%	33%	66%	66%		100%	100%
		3	50%	50%	50%	100%		0	50%	50%	50%
		2		100%	100%		100%	100%		100%	100%
		1	20%	80%	60%	20%	80%	40%	40%	60%	40%
		R		100%	100%	100%	100%	100%	100%	100%	100%
		Attendance of PP									
		Year	PP	Class S		Difference					
		5	90%	93%		-3%					
		4	94%	93%		-1%					
		3	92%	93%		-1%					
		2	94%	92%		+2%					
		1	91%	93%		-1%					
		R	93%	FIGURE TO BE CONFIRMED							
		Attendance									
		<ul style="list-style-type: none"> Local Pyramid Letter to go out Register checks Closely monitor all Impact of holidays in term time 									
Pupils will be full included within all aspects of school life		All pupils took part in school activities ,fully funding trips Residential trips including additional transport and higher levels of staffing to enable inclusion								<ul style="list-style-type: none"> Ensure pupils fully engaged 	