

St Catherine's Catholic Primary School



What are we doing all day?



Where do we start?

- Our teaching delivery lies within the framework of the revised National Curriculum introduced in 2014
- This was introduced for two main reasons:
 1. To bring the curriculum up to date
 2. To raise standards across the nation by teaching “fewer objectives but in greater depth”
- The Curriculum is more challenging and rigorous than previously.

Different Starting Points.

Old

- Years 3, 4, 5 and 6
- The base data was within the old curriculum and assessment procedures for the children within these year groups.

New

- Reception, Years 1 and 2
- The base data for these pupils will be within the new curriculum and assessment procedures.

What has this meant for our teaching and your child's learning?

Maths

Old

- 5 year olds were expected to be able to count to 20
- Learn numbers bonds to 10
- 11 year olds were expected to know up to 10x 10 tables

New

- 5 year olds will be expected to learn to count to 100
- Learn number bonds to 20
- By 7 children will be expected to be able to understand compare and use simple fractions $\frac{1}{4}$ $\frac{1}{2}$ $\frac{3}{4}$ $\frac{1}{3}$ both in numerical and shape form
- By 11 pupils should be able to recognise the relationship between fractions, decimals and percentages convert and calculate in all forms
- 9 year olds will be expected to know all tables up to 12x12

Literacy – Year 2

Old

New

- Strong emphasise on Grammar, Punctuation and Spelling in formal assessments. The formal testing was temporarily suspended for Year 2 this year.
- To meet Age Related Expectations at 7 in Year 2 pupils must
 - ✓ -Know and use nouns ,noun phrases.
 - ✓ Use suffixes, subordination (when, if, that, because) co-ordination (or, and, but).
 - ✓ Know how grammatical patterns in a sentence indicate whether it is a statement , question, exclamation mark or command.
 - ✓ Differentiate between Present and past tense.
 - ✓ Use capital letters full stops ,question marks.
 - ✓ Use commas in lists.
 - ✓ Use apostrophes –missing letters and singular possession in nouns.
 - ✓ Join their handwriting

Literacy – year 6

Old

- A best fit

New

- To meet Age Related Expectations Pupils must have 36 strands including
 - ✓ Create atmosphere, integrating dialogue, convey character, advance the action
 - ✓ Select vocabulary, grammatical structures that reflect the genre.
 - ✓ Use range of cohesive devices including adverbials within and across written piece
 - ✓ Use passive modal verbs
 - ✓ Use wide range of clause structures
 - ✓ Use adverbs, prepositions phrases, expanded noun phrases effectively to add detail, qualification & precision
 - ✓ Use inverted commas, commas for clarity and punctuation including parenthesis
 - ✓ Use semi-colons, dashes, colons & hyphens
 - ✓ Spelling needs to be correct
 - ✓ Maintaining legible fluent handwriting not necessarily joined

Difference between Assessment in the Old and New Curriculum .

Old

- Detailed Key Stage 1 end of Year 2 expectations and Key Stage 2 end of Year 6
- Clear pathway for levels of progress, expectation and attainment
- Levels from 1 through to 6 with each one divided into 3 sub levels
- Year 2 expected to be a 2B
- Year 6 expected to be a 4B

New

- Age related expectations for each year group
- No National directed clear pathway for levels of progress, expectation or attainment

Difference between Assessment in the Old and New Curriculum

- Currently we do not know what the Age Related Expectation Benchmark for statutory assessments in Year 2 and 6 is because it has not been published by the Government.
- The Government have indicated it will be in scaled scores. At this present moment we do not know what they are or how they will be achieved.

What does this all mean?

New

- Expectations of attainment have been raised dramatically.
- Standardised Assessment has not been agreed by the Government .

Outcome

- All of our children have made progress. Attainment is harder to quantify so in reporting they may not have attained in relation to Age Related Expectations.

Back to School !!!!

Your Turn .

What have we done to ensure we are working to the raised expectations?

- We have reviewed and refined our Maths curriculum to ensure there are opportunities to deepen and apply skills learnt.
- We have introduced the Grammar Gang across the school so grammar is taught both as a stand alone lesson and as part of the literacy lessons.
- We are developing the use of “Talk for Writing” across the school.
- We have introduced the key words across the school for reading and spelling.
- We are ensuring that these basic skills are transferred across all subject areas.
- The marking policy used is designed to develop pupils independence and awareness of what they need to do to improve.
- We have a three year plan in place to ensure those pupils who started on the old curriculum in Years 3 to 6 whose starting point of statutory attainment was lower will meet the raised expectations of the new curriculum.
- Our ongoing assessments are part of our preparation for statutory assessments and we use a similar format.

How do we know about the progress your child is making?

Our Assessment Procedures

- We use the Criterion Scale in Writing to assess knowledge, track progress and plan next steps in your child's learning.
- We use a combination of Grammar assessment tools linked to areas taught in the Collins scheme and through online resources.
- We use our internally designed assessment and tracking sheets linked to units taught for Maths.
- We have child speak assessment sheets for Maths.
- We have set formal assessment times alongside end of unit assessments. Final judgements will be a combination of both.

What do we do with these?

- Teachers use the assessment information along with children's books and classroom observations to plan the lessons, put in place any additional support necessary & target particular areas of need.
- Organise Termly Progress Review Meetings with the Head and Senior Leadership team. Governors are invited to attend.
- Results are shared with pupils so that they know how they can improve their work.

How we will report this year?

- We will report on attainment in:
 - English: Speaking and Listening, Reading and Writing
 - Maths
 - These will be recorded in relation to Age Related Expectations with the following statements
 - Working Below Expected
 - Working Towards Expected
 - Working at Expected
 - Working Above Expected
- Attitude and Effort which are vital to success

How we will report this year?

- Progress in all subjects from previous year's starting point with the following statements:
 - Above Expected
 - Expected
 - Lower than Expected

How we will report this year?

- Attitude and Effort will be graded as follows:
 - A- Outstanding
 - B- Good
 - C -Satisfactory
 - D -Needs to Improve

Any Questions ?