



St. Catherine's RC Primary School

Pupil Premium Statement 2016/2017

What is the Pupil Premium?

Pupil Premium funding is additional funding allocated to all schools to support disadvantaged pupils. St Catherine's receives pupil premium for: children that are cared for or adopted from care; children whose parents are in the armed forces; and for every pupil who has received free school meals over the past 6 years.

How can I find out if my child is entitled to the Pupil Premium funding?

The process for applying is straightforward and confidential. You can check online using a 'Free School Meals / Pupil Premium Service' at <https://www.dorsetforyou.gov.uk/free-school-meals>. After entering essential details into the website, the online application process links to the Department for Education system for checking eligibility and gives an immediate 'yes' or 'no' response, and will notify our school. Alternatively, you can speak to a member of the office staff who will be able to assist you through this process. All enquires will be treated in confidence.

Children in Reception and KS1 are automatically entitled to a free school lunch; however, registering your child for free meals will entitle them to additional support with the cost of school visits, PTA events and extra-curricular clubs, as well as raising additional funds for the school.

How is the funding used?

St Catherine's seeks to ensure the effectiveness of its use of the Pupil Premium. We recognise that barriers to achievement take a variety of forms and look for individual ways to support each child to achieve their very best. We do this by offering our children a wide range of opportunities and ensuring that these are accessible to everyone. We work with our families and colleagues to make sure everyone has high aspirations for all pupils. We ensure all our children are well represented and have a voice on our school council.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils whilst upholding our mission that the school community should 'Live, Love and Learn Together.'
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We believe it is appropriate to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. The limitations of funding and resources mean that

not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

What support do we offer?

- Class room support
- Intervention support in small groups or 1:1 support
- Speech and Language Support
- Emotional Support ELSA
- Funded Access to external counselling Dorset Family Counselling Trust
- Inclusion in Secondary Enrichment Programme
- Subsidised school trips
- Free Uniform
- Free Breakfast Club Places
- Support for After School Clubs
- Purchasing additional resources aimed at raising standards.

At St Catherine’s we believe in all children. There are no excuses for under achievement. In our school community we aim for all to reach for the stars. To be the best that we can. We adopt an outcome focused approach to address barriers to learning and to further challenge and inspire our pupils. We support and focus on our children developing good basic skills and the essential tools for effective independent lifelong learning.

Priorities this Year:

This year our aim is to continue to close the gap between our disadvantaged pupils and their peers. Evaluation of our performance is rigorous as is the tracking of progress over time. We recognize that learning starts with a child’s state of mind and mental well-being. In order for a child to reach their full potential they need resilience in all areas of their development. We have identified that for a significant proportion of our current pupil premium children this a key area of development.

- First Quality Teaching
- Essential Skills
- Emotional Well Being
- Access to Enrichment

Outcome	Action	Success
Quality First Teaching Focus: Basic Skills Writing	<ul style="list-style-type: none"> • Staff Development • Peer to Peer support • Assessment and moderation to ensure next steps planned • Child Friendly next steps in writing 	PP make expected or better progress from starting point and narrow the gap in under achievement
Intervention support	Targeted support when identified	Narrow the gap.

<p>Emotional Well Being</p>	<ul style="list-style-type: none"> • ELSA sessions for identified pupils and flexibility for emergency sessions • Classroom Culture • Ensure Pupils are ready for learning – free breakfast club provide uniform P.E. kit etc. • Funded class activities /trips 	<p>Greater resilience in their approach greater willingness to take a risk in learning</p>
<p>Access to Enrichment</p>	<ul style="list-style-type: none"> • Ensuring participation in clubs • Specialist teaching secondary enrichment programmer 	<p>Full engagement in all aspects of school life</p>