



St. Catherine's Catholic Primary School
'Live, Love and Learn Together'
Anti Bullying Policy

Approved by the Governing Body October 2016

For review Autumn 2019

Every person within our school family has a right to feel safe and secure whilst in our community.

We aim:

- To promote self esteem
- To promote strategies for dealing with situations in which members of our school may feel they are being bullying
- To provide a positive start for learning throughout the day.

What do we mean by Bullying?

Bullying is the wilful, conscious desire to hurt, threaten or frighten someone.

It can be:

- physical e.g. hitting, kicking, theft
- verbal e.g. name calling, racist remarks
- indirect e.g. excluding someone, spreading rumours, threatening gestures and intimidating looks.

If this behaviour is persistent it would be classed as bullying.

Bullying does not include one off acts of violence or hurt towards another or on-going disagreements/friendship issues or personality clashes between individuals and groups.

Reasons Why a Bully Bullies

To gain attention	low self- esteem, home situation
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For power	need to dominate and control, to bolster their own self –concept and in turn their perception of their self –esteem and worth
To hurt	has been hurt themselves, to control

We have a dual approach towards eliminating bullying.

- A. Preventative Strategies
- B. Procedures for tackling bullying incidents

Preventative Strategies

We aim to:

- **Provide a healthy, safe and stimulating environment both inside and outside the classroom.** At playtimes there is adequate play equipment, proactive supervision that promotes positive play and delivers our “**Good/Right Choice**” ethos. We know that if we show a kind and positive attitude towards our fellow pupils we will be happy and enjoy each day.
- **Encourage and celebrate “Good /Right Choices”.** We know that we can receive merits from our teachers for all the” **Good/Right Choices**” we make in school. We know that we can be the Star of The Week for making A “**Good/Right Choice**” or class work everyone has a chance to shine for all reasons .We know that we will receive stickers on our HEADTEACHER Award Card and that we will receive a Certificate in Assembly or a Gold Box award. Individual classes also have systems which run alongside the whole school system.
- **Use teaching and learning styles which promote our mission statement and ethos of “Live Love and Learn Together”** So we value self and others, have good communication skills which develops the ability to work and play co-operatively together.
- **A planned approach to our curriculum.** This allows delivery of our ethos and mission statement through all aspects of our daily work and worship. Alongside this we will have planned focus initiatives to raise awareness and strategies for dealing with particular issues.
- **School Council and the Pupil Voice** These tools are the corner stone of our “**Choices**” policy and practice. These are led by the pupils in their belief that we all have rights but we also have responsibilities. The pupils believe that we have the right to feel and be safe and happy at school and this will be best

achieved if we respect one another and live by our ethos of “**Live Love and Learn Together**”.

Procedures for tackling Bullying Incidents

We aim to:

- React to bullying incidents in a reasonable, proportionate and consistent way by taking steps to fully investigate the allegations. All involved will have the opportunity to give their perspective. A solution focussed approach will be adopted

1.	Investigate through interviewing pupils Parents will be involved at all times
2.	Bring all involved together in mediation
3.	Action Plan
4.	Review

- Prevention of the continuation of harmful behaviours will be essential; a range of strategies and approaches will be adopted depending on the circumstances of each incident.
- Awareness of incidents will be highlighted to staff in the weekly slot on the Pastoral Section of the staff meeting.
- As with the resolution of any incident, a restorative approach will be adopted so that the victim feels supported and understood, and the perpetrator is supported to change their behaviours and choices to enable them to participate fully and purposefully in our community.

The Role of Parents

What should you do if you think your child is being bullied?

- Reassure your child that they have done the right thing by talking about it
- Encourage your child to speak to a member of staff
- Make an appointment to see your child's teacher or arrange a suitable time to speak by phone through the school office or the staff members on duty at the start of the day
- The class teacher will then investigate and feedback to you