



## St Catherine's Catholic Primary School Accessibility Plan - 2015 to 2018:

### Improving the Curriculum Access

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
To develop a CPD programme to ensure staff are knowledgeable in terms of the needs of pupils with additional needs and strategies to support them	Staff training requirements identified (Performance Management)  School nurse, link professionals.  Training as required  Individual plans	All teachers fully meet the requirements of additional needs with regards to accessing the curriculum  Give monitoring details	Ongoing  2015 - 2018	Increased access to an appropriate curriculum for all pupils
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements  Give monitoring details		Increase in access to all school activities such as trips out, residential visits, extended schools activities and sporting events for all pupils
To ensure classrooms are optimally organised to promote the participation	Review and implement a preferred layout of furniture and equipment to support the	Lessons start on time without the need to make adjustments to accommodate the		

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and independence of all pupils	learning process in individual class bases	needs of individual pupils		
To deploy Teaching Assistants effectively to support pupils' participation	Review needs of pupils within each class and staff accordingly Ensure staff skills are matched to pupil needs	Pupils needs are appropriately met through effective deployment of skilled support staff		All pupils are supported to achieve their full potential

## St Catherine's Catholic Primary School Accessibility Plan - 2015 to 2018:

### Improving the Physical Access

This plan is structured in conjunction with the school's Asset Management Plan, the school Safeguarding File, Health & Safety Audits. The plan considers the essential work necessary to ensure reasonable adjustments have been made to the fabric of the main buildings to accommodate accessibility issues. As far as possible, work has been undertaken on temporary buildings to facilitate accessibility arrangements. In some cases Health & Safety issues necessitate more prompt action.

LOCATION	ITEM TO IMPROVE PHYSICAL ACCESS	ACTIVITY	TIMEFRAME	Cost (est.) £
Outside areas	<ul style="list-style-type: none"> <li>◦ Improve security access, boundaries</li> <li>◦ Paving</li> </ul>	<ul style="list-style-type: none"> <li>◦ Improve security and safety around boundaries</li> <li>◦ 1) Regularly review levels, gradients, cambers and gullies in proximity to all pathways</li> <li>2) Define step edges between</li> </ul>	<p>April 2015</p> <p>Ongoing 2015 to</p>	£58,000

LOCATION	ITEM TO IMPROVE PHYSICAL ACCESS	ACTIVITY	TIMEFRAME	Cost (est.) £
	<ul style="list-style-type: none"> <li>◦ External lighting</li> <li>◦ Delivery Vehicles / kitchen area</li> </ul>	<ul style="list-style-type: none"> <li>◦ Improve outside area lighting</li> <li>◦ Link with H&amp;S/Food Links work to ensure safe and appropriate pedestrian access to delivery area. Route to kitchen now via front entrance ramp</li> </ul>	<p style="text-align: center;">2018</p> <p style="text-align: center;">April 2015</p> <p style="text-align: center;">April 2015</p>	£1000
All areas	<ul style="list-style-type: none"> <li>◦ Monitor the need for appropriate signage</li> <li>◦ Contrasting colours of door furniture to aid visibility</li> <li>◦ Visibility panels to doors where required</li> <li>◦ Improve classroom furniture layouts to increase access</li> </ul>	<ul style="list-style-type: none"> <li>◦ Locate colour and tactile signs on door/furniture as necessary</li> <li>◦ Assess depending upon classroom use</li> <li>◦ Staff to be aware of mobility and H&amp;S issues by bi-annual checks</li> </ul>	Ongoing	
Corridors	<ul style="list-style-type: none"> <li>◦ Remove trip hazards</li> <li>◦ Observe fire exit routes</li> <li>◦ Clear signage and aids for all users of the school</li> </ul>	<p>Identify appropriate storage for equipment and ensure that items are not left indiscriminately</p> <p>Check viability after fire practices</p> <p>Regular checks</p>	Ongoing	
Main Block	<ul style="list-style-type: none"> <li>◦ WCs</li> </ul>	Clear areas from obstacles and inappropriate storage	Ongoing	

## St Catherine's Catholic Primary School Accessibility Plan - 2015 to 2018:

### Improving the Delivery of Written Information

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in formats to meet needs of both pupils and parents	The school will make itself aware of the services available for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes such as use of symbols, communicate in print, large print or through augmentative communication technology, contrasting colours.		Access to all information is available
Make available school brochures, school newsletters and other information for parents in alternative formats as required	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all through hard copy and website		Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment as required	Get advice from HVSS on alternative formats and use of IT software to produce customized materials as required	All school information available for all		Delivery of school information to pupils & parents with visual difficulties improved.

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
<p>Raise the awareness of adults working at and for the school on the importance of using a range communications systems according to individual need</p>	<p>Training on range of issues such as functional use of language, Signalong and managing SALT plans along with other training as required</p>	<p>Awareness of target group raised</p>		<p>School is more effective in meeting the needs of pupils.</p>