

The school SEN Policy:

At St Catherine's we aim to:

- Meet the needs of the whole child
- Remove any barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence

Provide access to an individualised curriculum

The school SEND policy is reviewed every year and revised in discussion with parents/carers, pupils, staff and governors.

You can find a copy of our policy on our website www.stcatherinesbridport.dorset.sch.uk or from the school office.

For further information contact the:

SENDCo: Mrs Helen Ciorra
SEND Governor: Mrs Siobhan Dinsmore

AT:

St Catherine's Catholic Primary School
Phone: 01308 423568

Other sources of information and help:

Dorset County Council:
Dorsetforyou.com
A link for parents of children with SEN

SENIASS:

Offers free impartial advice in confidence.
Phone: 07786-701110
Email: Kate.Flute@dorsetcc.gov.uk



"Live, Love and Learn Together"

**A Parents Guide to
Special Educational
Needs & Disability
(SEND) at
St Catherine's Catholic
Primary School**

All about Special Educational Needs & Disability

Approximately one in five children will have special educational needs (SEN)D at some point during their school career.

This means they may have difficulty with:

- Reading, writing, mathematics
- Understanding information and others expressing themselves
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour

Making friends or relating to adults

These difficulties can cause barriers to your child's learning. At St Catherine's we will assess your child to identify their strengths, needs and the extra help they may require.

They may be at one of two stages on the SEND-Code of Practice, according to their needs:

SEND support:

Support within school which may include:

- extra help in class, small group support, individual/group interventions.
- Advice from outside agencies, e.g. Specialist teacher, speech and language therapist, health professional.

Education & Health Care Plan: This replaces Statements and is when a child's needs are more complex.

What is offered to your child:

The school offers the following according to your child's needs:

- Quality first teaching
- A curriculum to match their needs
- In-class support from teaching assistants
- Catch-up programmes in Literacy and Numeracy
- Emotional Support from our trained ELSA
- One-to-one or small group work
- Test and exam concessions where needed

Extra help and support from outside agencies.

Outcomes for pupils:

The extra help that the school can offer will enable your child to:

- Reach their full potential
- Achieve their personal best
- Make progress
- Feel valued and included
- Enjoy school

Partnership with Parents:

The school works in partnership with parents to meet the child's needs. This means:

- We listen to the views of parents
 - Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress

What you want to know:

- What the school thinks your child's special needs are
 - What the school is doing to meet your child's needs and is this working
 - How your child feels about what the school is doing to help them
- How you can be involved

What to do if you have any concerns:

- Speak to the Class Teacher
 - Speak to the SENCo
 - Speak to the SEND Governor and the Headteacher
- Get advice from the SENDIASS team

Finally, if your concern is not resolved: Follow the school's complaints procedure